Elementary Education, BSEd, Special Education Emphasis Area

Emphasis Area Requirements

This emphasis area in elementary education prepares students for teaching in inclusive classrooms.

All candidates must complete levels I, II, and III the Beginning Teacher Education Program and Teacher Education Program course work above in the College of Education. In addition, students must complete the following Emphasis Area courses:

Elementary education majors must also complete the following Teacher Education Program courses:

ART ED 2179	Visual Art Activities for Elementary School	3
MUS ED 2770	An Introduction to Music for the Elementary School Teacher	3
HLTH PE 3432	Teaching Health and Physical Education in Elementary Schools	3
ELE ED 3338	Teaching Elementary Literacy in Inclusive Settings: Literacy Assessment and Learning	3
ELE ED 3339	Teaching Elementary Literacy in Inclusive Settings: Literacy Instruction and Learning	4
ELE ED 4253	Teaching Elementary Social Studies in Inclusive Settings	3
ELE ED 4246	Teaching Elementary Mathematics in Inclusive Settings I	3
ELE ED 4341	Teaching Science in Inclusive Elementary Schools	3
ELE ED 4342	Teaching Elementary Mathematics in Inclusive Settings II	3

In addition, students must complete the following Special Education courses:

SPEC ED 3349	Cross-Categorical Special Education	3
SPEC ED 4315	Language and Communication of Children with Special Needs	3
SPEC ED 4342	Transition Issues and Planning	3
The program will cul	Iminate in the following practicum courses:	
ELE ED 4989	Practicum I: Elementary/Special Education Site- Based Experience	3
ELE ED 4990	Practicum II: Elementary/Special Education Site Based Experience	12

Total for the B.S. Ed. in Elementary Education with Emphasis in Special Education: minimum of 123 hours.

Total Credit Hours: 125

Rationale

Program revised to reflect new DESE course requirements, updated general education language, and updated TEP program language.